**VIDEO: Lesson 4**  
  
Student: River.  
Teacher: Very good. River or stream.  
Student: Bayou.  
Teacher: A what?  
Student: A bayou, that’s French. Oh, a boat.  
Teacher: Yes, a boat.  
Student: Lightning.  
Teacher: This is storm.  
Student: Walk?  
Teacher: So, imagine this is the hair blowing back, arms extended, legs extended. This is walk.  
  
0:00:41  
  
Student: Knife.  
Teacher: Knife or cut.  
  
0:00:48  
  
Student: Storm. River, stream. Boat. Walk. Knife. Shovel. Ah, sword. Belt? Tree?   
Teacher: Stick.  
Student: Sticks?  
Teacher: Grain.  
Student: Grain. Stairs.  
Teacher: Stairs or level.  
Student: Stick. Grain. Sword. Belt. Level, step. Stick. Sword. Belt. Storm. Level or step. Stream, river. Boat. Walk. Knife. Grain.  
  
0:02:30  
  
Teacher: Okay let’s see if you can do all of them.  
Student: Fruit. Box. Crown, King.  
Teacher: King, not crown.  
Student: Stick. Sword. Belt. Storm. Level, step. Grain. River. Boat. Walk. Knife. Night or moon. Eyes. Mouth. Day or sun. Write or pencil. Window. Face. Tree. Table. House. Me. Chain or bound. No. Book or read. Water. Chair or sit. Nose or smell. Man. Fish. Cup or drink. Hand. Person. Door. Bowl. Trail or road. Up. Ear or listen.  
Teacher: Good! Okay here are some sentences.  
  
0:04:21  
  
Student: Man cut a tree.  
Teacher: Not tree.  
Student: Oh, grain. Man cut a grain.  
  
0:04:37  
  
Student: The King didn’t have a belt.  
  
0:04:53  
  
Student: The man cut the fruit on the table.   
  
0:05:09  
  
Student: Person walk up the stairs. He’s going up.  
  
0:05:21  
  
Student: No boat in the storm.  
  
0:05:30  
  
Student: I walked the trail to the house.